



<p>Student's position (perspective, thesis/hypothesis)</p>	<p>Specific position (perspective, thesis/hypothesis) is comprehensive, taking into account the complexities of an issue. Limits of position (perspective, thesis/hypothesis) are acknowledged. When appropriate, others' points of view are synthesized within position (perspective, thesis/hypothesis).</p>	<p>Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue. When appropriate, others' points of view are acknowledged within position (perspective, thesis/hypothesis).</p>	<p>Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue.</p>	<p>Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.</p>	<p>Specific position is not stated.</p>
<p>Conclusions</p>	<p>Conclusion is logical and reflect student's informed evaluation and ability to place evidence and perspectives, if appropriate for the assignment, discussed in priority order.</p>				