

ANALYTICAL THINK ER RUBRIC

Definition

Graduates use data and evidence to form judgments about complex situations.

Evaluators are encouraged to assign a zero to any work sample or collection of work the work the work of the

	Capstone	Milestones		Benchmark	0
	4	3	2	1	
Explanation of situation	Situation be consider analytically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	that understanding is not seriously	is stated but description leaves so	is stated without clarification or description.	Situations not evident.
Evidence Selecting and using information to investigate a point of view or con	with enough interpretation/evaluation to develor comprehensive analysis or synthem. When appropriatejewpoints of		with some interpretation/evaluation but not enough to develop a cohe analysis or synthesis. When appropriate expoints of	without any interpretation/evaluation. When appropriatejewpoints of experts are taken as fact, without	presented.
Influence of context and assumptions	Thoroughly (systematically and methodically) analyzes own and othersassumptions are refully evaluates the relevance of contex when presenting a position.	contexts when presenting a position	when presenting a position. May be	Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position.	·
Student's position (perspective, thesis/hypothesis)	Specific position (perspective, thesis/hypothesis) isomprehensive taking into account the complexition of a situation Limits of position (perspective, thesis/hypothesis) are acknowledged. When appropriate; the situation of the	When appropriate there's points of view are acknowledged within position (perspective,	Specific position (perspective, thesis/hypothesis) acknowledges different sides of situation	Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.	Specific positiois not stated.

	view are synthesized within positi (perspective, thesis/hypothesis).				
Conclusions	Conclusions logical and reflect abilityto place evidence and perspectives appropriate or the assignment discussed in priority order	Conclusion is logically tied to a rai of evidence and perspectives including opposing viewpoints appropriate or the assignment.	Conclusion is logically tied to evidence and perspectivescause information is choseto fit the desired conclusion	1	Conclusion is not present or lacks alignment.

Revised5/10/22